



Harmony Child Learning Centre, Doubleview Developmental Checklist for 4 ½ to 6 Year Olds

Child's Name:..... **DOB:**..... **Date:**.....

Gross Motor:

___ Walks backwards, heel to toe _____

___ Walks on a line _____

___ Walks up and down stairs
with alternating feet _____

___ Turns somersaults _____

___ Runs and kicks a ball _____

___ Catches a ball thrown
from 2 metres _____

___ Throws a ball with direction _____

___ Catches a medium size
bounced ball from one metre _____

___ Bounces balls _____

___ Balances on one foot for
5-10 seconds _____

___ Hops on one foot, 2-3 times _____

___ Jumps forward, feet together,
5-10 times _____

___ Rides a scooter &
tricycle confidently _____

Fine Motor:

___ Demonstrates good control
of a pencil _____

___ Cuts along a curve with
scissors _____

___ Reproduces many shapes
& letters _____

___ Builds recognisable shapes
with Lego or blocks _____

___ Makes recognisable pictorial
drawings, eg animal, tree _____

___ Hand dominance is established _____

Social/Emotional:

- ___ Has one or two special playmates _____
- ___ Shares toys & plays cooperatively _____
- ___ Participates in group play & shares activities _____
- ___ Generally does what is requested _____
- ___ Is affectionate & caring towards others _____
- ___ Likes to make people laugh, tells jokes _____

Language:

- ___ Produces sentences with 6-8 words _____
- ___ Speech is nearly 100% intelligible _____
- ___ Uses past tense correctly, (with -ed) _____
- ___ Uses irregular past tense, eg caught, not catched _____
- ___ Uses expressive vocabulary of 50-100 words _____

Intellectual/Cognitive:

- ___ Imitates fingerplays & action rhymes _____
- ___ Understands concepts of size & same shape _____
- ___ Understands opposites & pairs _____
- ___ Sorts objects according to color, size, & form _____

- ___ Recognises numerals 1-10 _____

- ___ Rote counts to 20 & above _____
- ___ Sorts picture story cards in correct sequence _____
- ___ Listens to a complete short story _____
- ___ Identifies & names primary & secondary colors _____
- ___ States the name of own town, siblings, & pets _____
- ___ Has some concept of time (past, present, future) _____

Comments:

Early Childhood Educator & qualification:.....