



Harmony Child Learning Centre, Doubleview
Developmental Checklist for 3 1/2 -4 1/2 Year Olds

Child's Name:..... **DOB:**..... **Date:**.....

Gross Motor:

- ___ Balances on narrow beam _____
- ___ Coordinated running/stride _____
- ___ Walks/jumps forwards, _____
- ___ backwards, sideways _____

- ___ Climbs skilfully _____
- ___ Balances on one foot, _____
- ___ can hop & stand on tiptoes _____

- ___ Catches & throws a beanbag _____
- ___ Steers bike around corners _____
- ___ with feet on pedals _____

Fine Motor:

- ___ Uses scissors with thumb _____
- ___ & two forefingers _____
- ___ Holds pencils/crayons/brushes _____
- ___ with pincer grip _____

- ___ Eats with spoon & fork _____

- ___ Turns pages in book singly _____
- ___ Builds at least an 8-block _____
- ___ tower _____

- ___ Undresses & dresses self _____

- ___ Puts on socks & shoes _____

Social/Emotional:

- ___ Leaves parent with no fuss _____

- ___ Uses role play without props _____
- ___ Uses role play with props _____
- ___ (e.g. dolls, models, dressups) _____

- ___ Shares & takes turns _____

- ___ Completely independent when toileting _____
- ___ Washes & dries hands _____
- ___ Social & cooperative play _____
- ___ Shows a sense of humor & _____
- ___ an interest in nonsense play _____
- ___ Defends self & possessions _____
- ___ verbally (not physically) _____
- ___ Helps in simple housekeeping _____
- ___ tasks (e.g. putting toys away) _____

Language:

- ___ Describes an object in simple _____
- ___ detail _____
- ___ Knows many songs & rhymes _____
- ___ & usually sings in tune _____
- ___ Speaks with complete _____
- ___ structured sentences _____
- ___ Speaks with correct _____
- ___ articulation (clearly) _____
- ___ Speaks with correct grammar _____
- ___ Joins phrases with “and”, _____
- ___ “but”, “so”, etc. _____
- ___ Listens & delivers a message _____
- ___ & follows instructions _____
- ___ Listens attentively to a story & _____
- ___ may act it out or describe it later _____

Intellectual/Cognitive:

- ___ Counts objects up to 10 or more _____
- ___ Recognises 6 basic shapes _____
- ___ Recognises all primary & _____
- ___ secondary colors _____
- ___ Knows full name, age, _____
- ___ address & gender _____
- ___ Makes a picture sequence _____
- ___ with 5 cards _____
- ___ Has a basic understanding _____
- ___ of time _____
- ___ Knows basic abstract concepts _____
- ___ & opposites (e.g. smooth/rough) _____
- ___ Knows spatial concepts (e.g. _____
- ___ left/right, above, beside, under) _____
- ___ Can sort & classify (e.g by size, _____
- ___ type, texture, etc.) _____

Comments:

Early Childhood Educator & qualification:.....