



**Harmony Child Learning Centre, Doubleview**  
**Developmental Checklist for 2 1/2 to 3 1/2 Year Olds**

**Child's Name:**..... **DOB:**..... **Date:**.....

**Gross Motor:**

- \_\_\_ Climbs frame steadily \_\_\_\_\_
- \_\_\_ Rides bike using pedals \_\_\_\_\_
- \_\_\_ Confident on heights \_\_\_\_\_
- \_\_\_ Runs with balance \_\_\_\_\_
- \_\_\_ Jumps with two feet together \_\_\_\_\_
- \_\_\_ Stands on tip toes \_\_\_\_\_
- \_\_\_ Balances on one foot & hops \_\_\_\_\_
- \_\_\_ Balances on wide beam \_\_\_\_\_
- \_\_\_ Walks towards large ball,  
attempting to kick it forward \_\_\_\_\_
- \_\_\_ Throws ball in  
intended direction \_\_\_\_\_

**Fine Motor:**

- \_\_\_ Begins to snip scissors safely \_\_\_\_\_
- \_\_\_ Holds pencils/crayons/brushes  
with pincer grip \_\_\_\_\_
- \_\_\_ Builds with wooden blocks  
&/or Lego \_\_\_\_\_
- \_\_\_ Able to glue art materials \_\_\_\_\_
- \_\_\_ Threads 5-10 large beads \_\_\_\_\_

## **Social/Emotional:**

- \_\_\_ Leaves parent with minimum of fuss \_\_\_\_\_
- \_\_\_ Uses role play without props \_\_\_\_\_
- \_\_\_ Uses role play with props (e.g. dolls, models, kettle) \_\_\_\_\_
- \_\_\_ Parallel and solitary play \_\_\_\_\_
- \_\_\_ Parallel and social play \_\_\_\_\_
- \_\_\_ Shares toys \_\_\_\_\_
- \_\_\_ Defends possessions by holding/ grabbing own toys/vocalising \_\_\_\_\_
- \_\_\_ Takes turns cooperatively \_\_\_\_\_
- \_\_\_ Joins in group discussions & singing regularly \_\_\_\_\_
- \_\_\_ Cooperates with adults' requests most of the time \_\_\_\_\_

## **Language:**

- \_\_\_ Listens to stories \_\_\_\_\_
- \_\_\_ Asks frequent questions \_\_\_\_\_
- \_\_\_ Speaks with 3-4 word phrases \_\_\_\_\_
- \_\_\_ Speaks with complete structured sentences \_\_\_\_\_
- \_\_\_ Speaks with correct articulation (usually) \_\_\_\_\_
- \_\_\_ Attempts to sing familiar songs \_\_\_\_\_
- \_\_\_ Uses expressive vocabulary of 50-100 words \_\_\_\_\_
- \_\_\_ Attempts conversation with adults & peers \_\_\_\_\_

## **Intellectual/Cognitive:**

- \_\_\_ Completes puzzles (1) 5-10 pieces \_\_\_\_\_
- \_\_\_ (2) 10-20 pieces \_\_\_\_\_
- \_\_\_ Matches shapes in posting box \_\_\_\_\_
- \_\_\_ Matches pictures in lotto or domino games \_\_\_\_\_
- \_\_\_ Has some understanding of time (e.g. now, after lunch) \_\_\_\_\_

**Intellectual/Cognitive (cont'd):**

- \_\_\_ Knows colors \_\_\_\_\_
  
- \_\_\_ Knows shapes \_\_\_\_\_
- \_\_\_ Matches familiar things \_\_\_\_\_
- \_\_\_ to sounds or pictures \_\_\_\_\_
  
- \_\_\_ Able to count objects \_\_\_\_\_
  
- \_\_\_ Follows 2 instructions \_\_\_\_\_
- \_\_\_ Listens to a complete \_\_\_\_\_
- \_\_\_ short story \_\_\_\_\_
- \_\_\_ Understands simple concepts, \_\_\_\_\_
- \_\_\_ e.g. big/little, rough/soft \_\_\_\_\_
- \_\_\_ Understands spatial concepts, \_\_\_\_\_
- \_\_\_ e.g. under, over, around \_\_\_\_\_
- \_\_\_ Enjoys problem solving, \_\_\_\_\_
- \_\_\_ e.g. Stacking cups \_\_\_\_\_

**Self-help skills:**

- \_\_\_ Can toilet self with assistance \_\_\_\_\_
  
- \_\_\_ Toilets self independently \_\_\_\_\_
  
- \_\_\_ Washes & dries hands \_\_\_\_\_
- \_\_\_ Helps in simple housekeeping \_\_\_\_\_
- \_\_\_ tasks (e.g. puts toys away) \_\_\_\_\_
  
- \_\_\_ Recognises own bag & clothing \_\_\_\_\_
  
- \_\_\_ Dresses & undresses self \_\_\_\_\_

**Comments:**

**Early Childhood Educator & qualification:.....**